

#### 2026 18-21 Transition Academy Checklist

Please note: All items on this checklist must be completed and submitted together for consideration to the 18-21 Transition Academy.

#### **All Students:**

- Completed application and assessment with signatures
- Photo of applicant
- Letter from current or past High School Case Manager describing the applicant's strengths, areas for improvement, accommodations currently receiving, and work experiences
- o Copy of high school IEP
- Copy of official high school transcript
- o Most recent psychological evaluation (i.e. Wechsler Intelligence Scale)
- o Letter of recommendation from employer or high school teacher
- o If a Division of Vocational Rehabilitation (DVR) Client:
  - Copy of Individual Plan of Employment IPE
  - Copy of Functional Assessment Report FAR
- o If receiving waiver funding, the following is required:
  - o IRIS, a copy of ISSP and IPE
  - o Community Care or MyChoice Wisconsin-Member Centered Plan

Please mail all materials to:

Journey21 Attn: Heidi Hamilton 1671 Old School House Road Oconomowoc, WI 53066 **Questions? Please contact:** 

Heidi Hamilton Enrichment Center Director Heidihamilton@journey21.org 262-399-0102

Stud	ent Contact Informat	ion:
	Name:	
	Date of Birth:	
	Address:	
	Home Phone:	
	Cell Phone:	
	Email:	
Eme	rgency Contact Infori	nation (Primary):
	Name:	
	Address:	
	Home Phone:	
	Work Phone:	
	Cell Phone:	
	Email:	
Eme	rgency Contact Infor	nation (Secondary):
	Address:	
	Home Phone:	
	Work Phone:	
	Cell Phone:	
	Email:	
Abo	ut the Applicant:	
	<b>D'</b>	
	Diagnoses:	
	Medical Conditions	
	Medications:	
	iviedications:	

# 2026 18-21 Transition Academy Application

Does the	e applicant h	ave allergies?	⊔ Yes ⊔ No	If yes, ple	ase list what k	ind?
	Medication	n:				
-	Food:					
-	Seasonal:					
	Other:					
Does the	e applicant h	ave a history o	f seizures? 🗆 Ye	es 🗆 No		
	Date of las	t seizure:				
-	Frequency	<u> </u>				
	Type – wha	at to expect:				
	Response I	Protocol:				
Does the	е аррисант п	ave a special d	iet? □ Yes □	No II yes, pie	ase describe:	
iver/Funde	Contacts:					
at is your cur	rent waiver f	unding? 🗆 IRIS	S □ CLTS □ My	yChoice 🗆 Co	mmunity Care	□ N/A
ou have waive CLTS Case Wo		lease provide c	ontact name for	IRIS Consultan	t, Family Care	Case Manager
Name:						
Work Pho Email:	one:					
ademic Leve	ls:					
Skills Are	a:	<b>Grade Level</b>	or Age Level Equ	iivalency:		
Reading S						
Math Ski	lls:					
Writing S	kills:					

### **Education & Work History:**

High	School	:
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Name:	Dates Attended:
Has the applicant graduated from high school? ☐ Yes ☐ No expected graduation date:	If no, please indicate
If still attending high school are all graduation requiremen If no, what requirements and classes still need to be met?	nts met? ☐ Yes ☐ No
Has the applicant ever been dismissed or suspended from	any program?   Yes   No
If yes, please state the circumstances and date(s)?	
Did the applicant participate in an 18-21 program? $\Box$ Yes $\Box$ internships and work experiences in which the applicant pa	• • •

### **Jobs or Volunteer Work Experiences:**

Employer Name	Job Duty	Unpaid?	Paid?	Hrs/Wk?	Dates?

## **Independent Living & Self Care**

I was able to walk and find my classes in school	☐ Yes	□ No
I had one-one assistance while in high school	☐ Yes	□ No
I do chores such as making my bed and taking out trash ☐ with support	☐ Yes	□ No
I can read a digital clock and tell time	☐ Yes	□ No
I take daily showers/baths without reminders	☐ Yes	□ No
I know how to handle money/make change	☐ Yes	□ No
I can prepare a lunch or snack	□ Yes	□ No
I currently feel like I eat healthy	☐ Yes	□ No
I can eat independently	☐ Yes	□ No
I exercise regularly, # of days a week	☐ Yes	□ No
I need to be more active and would like an exercise plan	☐ Yes	□ No
I feel anxious or stressed often	☐ Yes	□ No
I can do my own laundry	☐ Yes	□ No
I have basic cooking skills	☐ Yes	□ No

### **Technology**

I can type and use a computer keyboard   with support	□ Yes	□ No
I can use Microsoft Word to create letters and documents   with support	□ Yes	□ No
I can use Microsoft Excel to create spreadsheets   with support	□ Yes	□ No
I can use Microsoft PowerPoint to create flyers and presentations	□ Yes	□ No
I can use the computer to play games and listen to music	□ Yes	□ No
I can use a cell phone to talk or text others   with support	□ Yes	□ No
I use assistive technology to access computer programs/phones	□ Yes	□ No
I know how to email family and friends   with support	□ Yes	□ No
I have an Instagram account or other social media accounts	□ Yes	□ No

## **Applicant Self-Assessment & Signatures**

#### **Behavior & Communication**

Deliavior & Communic	ation							
I have/had a Behavior Intervention Plan-BIP as part of my IEP						Yes		No
I have/had a Functional Intervention Behavior Plan-FIB as part of my IEP						Yes		No
I am sensitive to a noisy environment or bright lights						Yes		No
I use an appropriate	tone of voice					Yes		No
I am comfortable sta	arting a conversa	tion				Yes		No
I give personal space	e to the people a	round me				Yes		No
I display appropriate	e behaviors in pul	blic				Yes		No
If I don't understand	d directions, I ask	for help				Yes		No
I need 2 or less pron	npts to stay on ta	isk				Yes		No
I become frustrated	or anxious easily	1				Yes		No
I interrupt and can o	dominate a conve	ersation				Yes		No
I can follow simple o	directions					Yes		No
I have a difficult time	e putting down n	ny phone or tablet				Yes		No
I ask for help or spea	ak up when I don	't understand somet	hing			Yes		No
Interests: I enjoy partio	cipating in the fol	lowing activities (ple	ase o	heck all that	apply):			
☐ Music	☐ Theatre	☐ Movies		Cooking	☐ Ar	t		
☐ Legos	☐ Exercise	☐ Sports		Baking	☐ Hi	king		
☐ Bowling	□ Dancing	☐ Pickleball		Swimming	□ Во	oard Ga	imes	
☐ Special Oly	mpics (please sp	ecify):			I			
☐ Other (plea	ase specify):							
Guardian/Parent Signature:				Date:				
Print Name:				Date:				
Print Name:					Date.			